



# Missouri Teacher Preparation Institution PROFILE

## HANNIBAL-LAGRANGE COLLEGE

### GENERAL INFORMATION

#### About the Institution

- Hannibal-LaGrange is a four-year, liberal arts college founded in 1858 in LaGrange, Mo. In 1928, the campus moved to Hannibal, where it is situated on 110 acres.

Source: Hannibal-LaGrange (<http://www.hlg.edu>)

- Enrollment\* **1,104** (1,104 undergraduates)

Non-resident Alien	0.0%
African American	1.7%
American Indian	0.5%
Asian	0.4%
Hispanic	0.9%
White	99.4%
Other	1.4%

Missouri residents 82% (undergraduates)

Male 35%

Female 65%

\*Fall 2000 Headcount

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges\* 24

\*Fall 2001 degree-seeking undergraduate students

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students<sup>1</sup> 17

Source: 2000-2001 Statistical Summary of Missouri Higher Education, Jan. 2001 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)<sup>2</sup> 0

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

Degree-seeking applicants must present a final high school transcript showing date of graduation; an ACT score of 18 or above (an equivalent SAT score will be given the same consideration); and a completed Hannibal-LaGrange College Health Form.

Source: Hannibal-LaGrange Web Site

- Average ACT Score of 1995 Freshmen Class\*<sup>3</sup> 21

\*Fall 1994 degree-seeking, ACT-tested, first-time freshmen

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees for Typical Full-time Undergraduate Student\* \$8,830

\*2000-2001 academic year

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 13a & 13b)

Compiled  
by the  
Missouri  
Department of  
Elementary  
and Secondary  
Education

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## About the Education Program

- The Division of Education is the professional education unit at Hannibal-LaGrange College. The teacher education program is housed in the Division of Education, one of seven academic divisions at the college. The Teacher Education Committee is the single, designated administrative unit responsible for governing the program. The chair of the Division of Education serves as the chairperson of the Teacher Education Committee.

Source: Hannibal-LaGrange Draft MoSTEP Report, March 1999

### Enrollment in Undergraduate Professional Education Programs\* 93

American Indian	2.2%
Asian	0.0%
African American	0.0%
Hispanic	0.0%
White	97.8%
Other	0.0%
Nonresident Aliens	0.0%
Unknown	0.0%

Missouri residents 88%

Male 6.5%

Female 93.5%

\*Fall 1999 Headcount (full-time students)

Source: Institution AACTE/NCATE Report or MoSTEP Annual Report, Oct 2000

Transfer Students from Missouri Public Community Colleges\* 6

\*Fall 2001 degree-seeking undergraduate students

Missouri Teacher Education Scholarship Students<sup>4</sup> 6

Missouri Minority Teaching Scholarship Students<sup>5</sup> 0

Source: Missouri Department of Elementary and Secondary Education

### Education Program Entrance Requirements

Prospective students must provide

- a teacher education program application
- two copies of an autobiographical sketch
- a recent photograph for identification purposes only
- a letter to the Teacher Education Committee requesting an interview and stating intention to enter the teaching profession
- current transcript with verification from the registrar of a cumulative GPA of 2.75 and a cumulative GPA of 2.75 in all professional education and subject area courses (The teacher education program accepts no grade lower than C in any course required for certification.)
- documented passage of all portions of C-BASE

Source: Hannibal-LaGrange, August 2000

### Information about Education Program Completers<sup>6</sup>

#### Completers of 1999-2000 teacher preparation program

38

#### Age

Under 25	61%
25-34	26%
35-44	13%
45-54	0%
55 and over	0%

Semesters: Fall 1999, Winter 2000, and Summer 2000

Source: Missouri Department of Elementary and Secondary Education

Average ACT score<sup>7</sup> (applicants for certification) 23

Source: Missouri Department of Elementary and Secondary Education: Certification Files

## C-BASE scores <sup>8</sup>

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
35	23	244	385	318	247	378	321	236	475	334	236	429	318	236	414	300

Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
35	35	236	385	309	247	378	298	236	475	314	236	429	294	236	414	299

\*state median score

Source: Assessment Resource Center

Employed in Missouri public schools<sup>9</sup> in 2000-2001\* **26 (68%)**

Missouri Public School districts employing Hannibal-LaGrange College  
1999-2000 program completers **20**

Major Employer of Hannibal-LaGrange College 1999-2000 program completers  
Hannibal 60 **3**

Source: Missouri Department of Elementary and Secondary Education

Program completers in private school or out-of state **3 (8%)**

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

\*Does not include individuals who received their teaching credentials but were employed in another field or unemployed

## RESOURCES

### Institution

- Full-time Faculty at Hannibal-LaGrange **42**

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

### Education Program

- Full-time Education Program Faculty **3**
  - American Indian 0
  - Asian 0
  - African American 0
  - Hispanic 0
  - White 3
  - Nonresident Aliens 0
  - Other 0
  - Male 0
  - Female 3
  - Doctorate Degree 0
  - Missouri Teaching Certificate 2
  - National Board Certification 0
- Adjunct Education Program Faculty **12**
  - Full-time with the institution, part-time in education **12**
  - Part-time in education **0**

Source: Institution AACTE/NCATE Report, Oct. 1, 2000 &/or MoSTEP Report Form A & B, Missouri Addendum 2, Oct. 2000

## EDUCATION PROCESSES

### Institution

- Student-to-Faculty Ratio\* 14:1
- Average Class Size\* 20

*\*undergraduate program*

*Source: Hannibal-LaGrange College Web Site*

### Education Program

- Student-to-Faculty Ratio 38:1
- Average Class Size 14

*Source: Hannibal-LaGrange College, April 1999*

- Educational Philosophy

In accordance with Hannibal-LaGrange College's stated mission, purpose, and motto (Knowledge for Service"), the Education Department sees as its primary purpose the preparation of teachers who are *reflective decision makers using knowledge for service*. This preparation takes place in a distinctly Christian environment, an environment that recognizes and seeks to assist individuals in their personal spiritual growth as well as their intellectual, professional, physical, and social development. To this end, the Hannibal-LaGrange College Teacher Education Program has developed the following as philosophical statements around which curriculum is established:

- Graduates should have a substantial, sound general education in liberal arts, humanities, and social, biological, and physical sciences.
- Graduates should be role models displaying personal, social, ethical, and spiritual qualities that reflect competence and deserve respect as adult citizens in a democracy.
- Graduates should have a knowledge of the historical, social, and philosophical foundations of education.
- Graduates should have a superior understanding and current knowledge in their areas of subject matter concentration.
- Graduates should have a personal formal philosophy of education and a personal professional commitment to teaching and to the education of the citizenry.
- Graduates should possess professional skills required to teach. These skills are based on an understanding of the physical, psychological, and social needs of children, regardless of race, creed, gender, economic status, or ethnic origin.

*Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000*

- Practical Experience Requirements for Education Majors

Clinical experiences in the Teacher Education Program at Hannibal-LaGrange focus on school-based activities in which students are given many opportunities to relate principles and theories to actual practice. Students earn two credit hours in Field Experiences and are required to spend a total of 60 clock hours, or 10 full school days, observing methods of teaching, materials used, and the assessment process. In addition, a field-work component is included in many professional education classes. The culminating field experience is the Professional Semester. Student teachers are evaluated by their college supervisors a minimum of three times during a 10-week assignment and a minimum of four times during a 14-week assignment.

*Source: Hannibal-LaGrange Draft MoSTEP Report, March 1999*

- Information about supervised student teaching

- The number of students who were in programs of supervised student teaching during academic year 1999-2000? **42**
- Total number of supervising faculty for the teacher preparation program during 1999-2000: **14**
- The student/faculty ratio was: **3**
- The average number of hours per week required of student participation in supervised student teaching in these programs was: **30** hours. The total number of weeks of supervised student teaching required is **10 or 14** (Early Childhood majors, K-12 majors, and majors adding an

additional endorsement student teach for 7 weeks in two placements). The total number of hours required is **300 or 420** hours.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- **Professional Development School(s)**

The Hannibal-LaGrange College Division of Education has informal agreements for professional development with a number of public and private schools, daycare centers, and preschools in northeast Missouri and western Illinois. Preservice teachers participate in area schools during coursework, field experiences and student teaching. Many preservice teachers also participate in after school tutoring programs, community programs for at-risk and gifted students, and programs for northeast Missouri homeschoolers. Preservice teachers assist with events for preK-12 students hosted on the Hannibal-La Grange College campus.

Teacher Education faculty serve on state and local educational advisory committees, serve as judges for academic competitions, host sports camps, science camps, history fairs, art shows, district FBLA conferences, and are active members of professional organizations. Faculty members make presentations at state and national conferences.

Source: Hannibal-LaGrange College, August 2000

- **Co-curricular Programs**

The Hannibal-LaGrange College Teacher Education program provides students with extensive opportunities to develop an identity as a professional educator. At least a third of the education students are actively involved in SMSTA; all are members by their student-teaching semester. Students are encouraged to join the professional organization related to their teaching or content area. All education students have the opportunity to attend Quincy Teacher's Conference each fall with Hannibal-LaGrange College paying all registration fees. They also have the opportunity to participate in meetings for business educators; the Conference on the Young Years; the district gifted education conference; Summer Science Camp; and conferences sponsored by the Mark Twain Reading Council, Missouri Music Educators Association, and the National Council of Teachers of English.

Source: Hannibal-LaGrange College, April 1999

- **Instructional Technology Requirements**

Hannibal-LaGrange is reviewing the International Society for Technology in Education Foundation Standards and refining its technology standards. The college is incorporating technology in education courses through use of e-mail, Internet research, word processing, electronic gradebooks, graphics, presentations, and software evaluation.

Source: Hannibal-LaGrange College, April 2000

## **PERFORMANCE**

- Missouri certificates\* issued to **Hannibal LaGrange** education 1999-2000 program, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	1
Business Education Except Shorthand	9-12	4
Early Childhood Education	B-3	7
Elementary Education	1-6	15
English	9-12	4
Mathematics	9-12	4
Middle School: Language Arts	5-9	1
Middle School: Social Studies	5-9	1
Music – Instrumental	K-12	1
Music – Vocal	K-12	2
Physical Education	K-12	2
Social Science	9-12	1
<b>Total</b>		<b>43</b>

\*Number of certificates issued, not number of graduates  
Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers\* on Praxis II Exit Exam <sup>10</sup>

Test Name	Total Examinees	Passing Percentage	Qualifying Score	Institutional Average	Missouri Average	National Median
Art: Content Knowledge	1	100%	153	+	171	173
Business Education	4	100%	550	653	641	630
Early Childhood Education	7	100%	550	660	672	660
Elem. Ed.: Curriculum, Instruction, & Assessment	13	92%	164	179	180	179
English Lang., Lit. & Comp.: Content Knowledge	4	100%	158	176	176	176
Mathematics: Content Knowledge	2	100%	137	144	154	143
Music Education: Content Knowledge	2	100%	151	161	164	164
Physical Education: Content Knowledge	3	67%	153	151	158	156
Social Studies: Content Knowledge	1	100%	152	+	171	168
<b>Total</b>	<b>37</b>	<b>95%</b>				

\*Program Completers as defined by "Title II of the Higher Education Act", Academic year: 1999-2000

+ Institutional Average not provided for less than 2 examinees

Source: Educational Testing Service

- Follow-up on Hannibal-LaGrange Program Completers

Education program completers who received initial Missouri certification in 1994

**23**

*Employed in Missouri public schools in*

1995-96	12 (52%)
1996-97	10 (43%)
1997-98	9 (39%)
1998-99	8 (35%)
1999-00	8 (35%)

*Employed in Missouri public schools in 1999-00, with master's degree*

1 (4%)

*Employed in the same Missouri public school district in*

1995-96	12 (52%)
1995-97	8 (35%)
1995-98	6 (26%)
1995-99	4 (17%)
1995-00	4 (17%)

*Certification Status as of Sept. 1, 2001*

Holding Valid PC I	0 (0%)
Holding Valid PC II	12 (52%)
Lapsed <sup>11</sup>	11 (48%)

Source: Missouri Department of Elementary and Secondary Education

### Major Employers <sup>12</sup>

Missouri school districts employing Hannibal-LaGrange graduates\* 90

Hannibal-LaGrange College had 298 graduates teaching in Missouri public schools during the 2000-2001 school year.

School districts employing 6 percent or more of Hannibal-LaGrange College's 298 graduates teaching in Missouri public schools during the 2000-2001 school year

Bowling Green	7% (22)
Hannibal 60	16% (50)
Ralls Co R-II	7% (22)

School districts where Hannibal-LaGrange College graduates make up 25-49 percent of faculty  
Marion County R-II

*\*Includes all graduates of Hannibal-LaGrange employed in the district, not just those who completed the education program*

*Source: Missouri Department of Elementary and Secondary Education*

<u>STARR Teachers</u> <sup>13</sup>	0
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<u>National Board Certified Teachers</u> <sup>14</sup>	0
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<u>Missouri Teachers of the Year</u> <sup>15</sup>	0
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*Source: Missouri Department of Elementary and Secondary Education*

### Other Honors and Awards Earned by Graduates

Two Hannibal-LaGrange graduates have received Golden Apple Awards from the regional television station, and another graduate was selected as a Top 20 All-American Scholar by *USA Today*.

*Source: Hannibal-LaGrange College, April 2000*